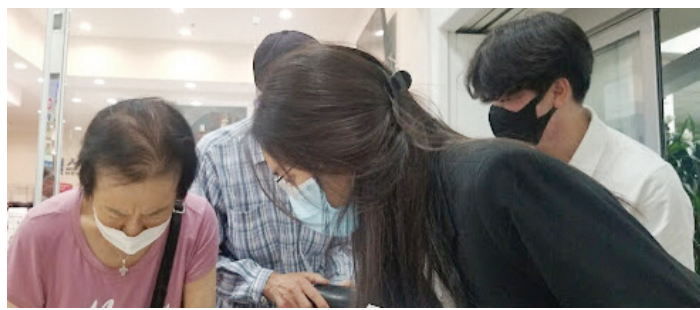


Editors Column

Korean American Students Mobilize to Recall Gascon



Suhh Yeon Kim
Grade 12
Beverly Hills High School



Students mobilize to bring awareness to Gascon's policies and collect signatures to recall him from office. [Source: Author, Suhh Yeon Kim]

The uniqueness of American political culture is its emphasis on active civic participation. For Korean American students in Los Angeles, this has manifested in various methods—such as working to collect signatures for the recall of District Attorney George Gascon. This summer, high school students from the Beverly Hills High School Speech and Debate Team led a collaborative effort to inform citizens of Los Angeles of current policies and collect signed petitions to contribute towards the recall movement.

When deciding where first to start the outreach, Koreatown was unanimously brought up as a suggestion and ultimately chosen. The reason is simple—District Attorney Gascon's policies significantly impact minority populations. In particular, the Asian American and Korean communities. As noted by the official Recall George Gascon movement website, the district attorney's policies are “soft on crime,” with eliminations of cash bail and crimes such as criminal threats no longer being prosecuted in Los Angeles county. Furthermore,

the DA's office now takes violent criminals, such as those involved in murder, rape, and robbery, to be first-time offenders, and prohibits prosecutors from filing enhancements on such cases if the offender is on parole.

The students of the Beverly Hills High School, BHHS, Speech and Debate Team, along with those from the Asian American Association of Beverly Hills, aimed to first inform the Koreatown citizens about Gascon's policies and their impacts, then collect signatures to contribute to the recall movement.

“Initially, I was discouraged because so many people just walked by without even letting us a chance to speak,” notes a high school student that participated in the initiative. “But as I began to speak out and directly discuss these policies in Korean, more people began to listen.” Overall, students from the Asian American Association of Beverly

Hills and the BHHS Speech and Debate Team agreed that the experience was both fulfilling and meaningful, although the initial cold reactions had intimidated them.

Now, the results of the recall movement have been released: more than 717,000 signatures were submitted with the uniform hopes of recalling George Gascon. Ultimately, the recall movement did not collect enough signatures to get on the ballot, as 195,783 were deemed invalid by the Registrar of Los Angeles County. Students from the Asian American Association of Beverly Hills note that the LA County Registrar has refused to verify the signatures that they have invalidated, and hope that this may change soon. Moving forward, students from the civic actions group in Beverly Hills will continue to mobilize to spread awareness of Gascon's devastatingly harmful policies, along with news about other injustices in our political system.

Student Reporter

IFS Muay Thai Kickboxing Showdown



Dion Jung
Grade 11
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IFS, more commonly known as the International Fight Showdown, was hosted on Friday, September 30th, at Grand Theater in Anaheim. It was a fight showcase featuring many amazing fighters who were all aspiring Muay Thai or Kickboxing fighters, and who were looking to debut and make a name for themselves. There was one exception to this, a match to determine the champion, which was by far the coolest match in the entire showdown. As the fights consisted of amateurs, no one really bled or showed fancy moves, which was the only difference between the championship match and normal fights. The IFS has more matches coming up, the IFS55CS taking place on January 14th, UFE 56 on March 25th, IFS 57 on May 27th, and even more, continuing until IFS60 on November 18th, 2023.

The fights showed Muay Thai fighters versus other Muay Thai fighters, and never Muay Thai vs Kickboxing. Based on the matches I've seen, there are little to no dif-



The IFS layout, where I would watch multiple fighters fight during their first-ever performances.

ferences between Muay Thai and Kickboxing. The matches were all out of three rounds, and the best out of the three won. There were a bunch of scoring tactics, such as a unanimous vote, where all three judges voted on the same person to win. Another was split decision, where the announcer yells one of the scores out, such as “29-28 for the Blue corner.” Then proceeds to blurt out the other judges score that chose the red corner, and then a drumroll plays, and he an-

[Source: Author Dion Jung]

nounces the last vote.

Inside the theater, there were around 400 seats in the audience section and a giant ring in the middle on an elevated platform, with a blue and a red corner. The contestants were extremely protected, as they had headgear, a mouth guard, boxing gloves, and feet and shin protectors. There was an award stage where first, second, and third-place winners would stand. The trophy was placed beneath them so

the winner could jump down to get it. When they did retrieve it, smoke was lit behind them, and a cool firework spark effect was shot up from behind their backs. On the left were the judge's seats, the announcers seat, and a trophy table holding around 40 trophies.

Anyone is allowed to become a qualified fighter as long as they train and work hard. Muay Thai and kickboxing are often confused, as they are both really similar forms of martial arts. Both are seen using kicks and punches, but Muay Thai also includes elbows, knees, and the full body. These bring moves such as the clinch, elbow strikes, and knee strikes to the table. As I observed the matches, I saw kickboxing more as boxing, while in Muay Thai, the competitors grabbed the other and either proceeded to knee or elbow them, very similar to wrestling. Overall this experience was a great one, and I suggest watching pro fighters, as you will gain a lot of excitement and have lots of fun!

Student Reporter

A Different Perspective Through Movies



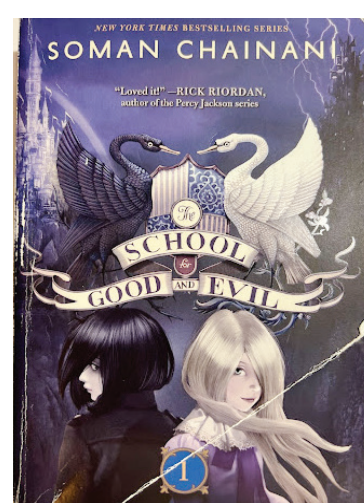
Hannah Lee
Grade 10
South High School

If there's one thing I'm looking forward to this month, it's the movie for the School for Good and Evil book series. I have been in love with this book series for a couple of years now, and the movie is said to be coming out on the 19th of October on Netflix. And, although this is a book I completely enjoyed while reading, I'm quite hesitant about watching the movie.

Truthfully, when readers finish a book, they have their own perception of the characters. They believe that characters will look the way the book has described it and what they have envisioned during their time reading. But in movies, sometimes, everything is completely flipped. Although I am willing to give it a try, many of my peers are quite divided on their stance, and while some are eagerly waiting for the release, some refuse to watch it the day it premieres.

A student at South High School, Zuzu Jenni, says “I would never want to watch the movie!” and stubbornly declines the proposal of watching the movie together. She reasons, “I don't want to ruin my image of the characters through the movie. I have already thought out the scenes in my head. Do I really have to watch it change?” This is a perfectly valid reason for a reader. In the School for Good and Evil series, the main characters are both still in their early teenage years and make a few immature decisions as the book progresses. However, while watching the trailer, I felt that the movie didn't mirror any components of this. The characters were both more mature than the real characters, and something didn't feel right.

Since there is always something in a movie different from the book, I'm curious to see what will be dif-



My own copy of the School for Good and Evil Book 1, it's very flimsy now that I have turned the pages multiple times. [Source: Author, Hannah Lee]

ferent in School for Good and Evil. For one reason or the other, it seems that many people have different opinions. I was able to listen to another student's perspective. The second fellow student from South High, who chose to remain anonymous, claimed that she

wanted to view what was different from her image, which was the exact opposite from what student Zuzu Jenni said.

Personally, I believe that every view is unique in its own way, and that the movie is, in fact, worth watching because you are always able to learn something new. It'll be interesting, I say. A book can be so many pages long, while a movie is a long video with dialogue that must be shortened to around two hours. The creativity of how directors edit these movies is amazing, and it's a whole new experience when I sit in the movie theater, watching every detail unfold in front of me. So, why don't you sit with a notepad and a pen, scribbling down some notes the next time you watch a movie based on a book?

I'm just kidding. Lay back, and enjoy the movie.

Student Reporter

State-Of-The-Art Weapons Gather, DX Korea 2022



Subeen David Yu
Grade 7
Juniper Christian School



Pilot (right) and Mechanic (left) sitting on the helicopter "Apache" that had landed on Kintex for the exhibition.
[Source: Author, Subeen Yu]

After waiting for two years, DX Korea 2022 finally opened on September 21 to September 25 in Kintex. About 65,000 people from fifty countries and 350 companies joined this exhibition. The main theme of this expo was weapon systems, counter-terrorism and security equipment, combat support materials and equipment, UAM / weapon systems, Artificial intelligence (AI), defense and space

field, and information and communication security systems. There were exhibitions inside and outside of the Kintex building.

The exhibition that was held inside showed lots of drones and artificial intelligence. Also, multiple presentations gave information about the products that the companies had made. There were numerous future weapons, such as autonomous-

driving military cars. Also, robot dogs and drone-hunting weapons made people feel that Korean military supplies had improved. Moreover, Korean Air introduced various products such as unmanned aerial vehicles, vertical take-off and landing, and hybrid unmanned aerial vehicles, which showed its status as a leading unmanned aerial vehicle company. Also, it was amazing to know that many products were futuristic and many products had been seen in movies. Similar cars from the movie "Mission Impossible" and the drone hunter and robot dogs found in SF movies were in the exhibition. However, there was an expo outside too.

In the outdoors, honor guards showed various bayonets. Moreover, there were Taekwondo performances, Kpop dances, and Korean traditional song performances. Taekwondo shows and bayonets made people feel safe in Korea. There

were more helicopters, such as Black Hawk and Apache. These were from the USA; however, Korea had made some of their helicopters too. There were numerous panzers outside that were made in Korea and the USA. Comparing Korean and American panzers made people feel proud of the Korean military, showing that their supplies had improved amazingly. People were allowed to ride the panzers and the helicopters that were outside. It felt amazing to ride a "Black Hawk," and there were countless buttons that looked very complicated.

The exhibition showed lots of different kinds of futuristic weapons and items that the military uses. This made people understand the latest industry trends. Moreover, it is a place where you can meet and network with not only industry workers but also domestic and foreign military officials. This provided the best business environment.

Student Reporter

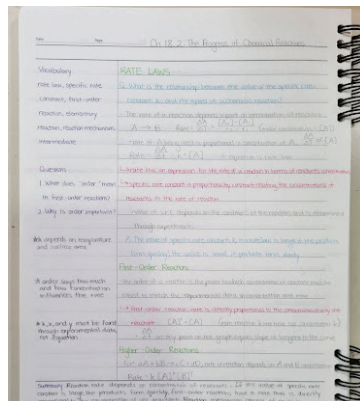
The Purpose of Cornell Notes



Kaylyn L. Yu
Grade 8
Juniper Christian School

The Cornell Note-Taking System has been around since the 1950s and, over the years, has proved that the system can be efficient and effective. The note-taking style was called 'Cornell' Notes after the university where it was produced, Cornell University, by professor Walter Pauk. The system is explained in his book, *How to Study in College*.

Cornell Notebook papers are usually divided into four sections. The first top section is meant for the title. The second section, which is the largest of the sections, is for the main notes, preferably taken before class. The third section, a side column on the very left of the notes, is used for cues such as in-class notes, keywords, questions, diagrams, concepts, comments, etc. The last section is at the bottom of the notes and is for a summary of the whole page. Ideally, the main notes should be written before class, and additional mentions should be scribbled on the side column. The summary



Cornell Notes are effective as they can easily combine note-taking and studying together. [Source: Emily Son]

can either be written before or following the lecture. Then, the side column and the summary section are prepared to be viewed for future studying to reduce the study time. This way, Cornell Notes help you to think actively, causing students to operate critical thinking, summarize, question, and recall information.

Cornell Notes can be adjusted based on your proclivity, such as rearranging the space between sec-

tions, choosing which information to record, and customizing the side column with study guide cues of your option.

Although the Cornell System could be attempted on all subjects, the most worthwhile ones to note-take are Science and History/Geography due to the amount of information the subjects require to organize. English and or literature are other subjects that can be decent for the system. One subject that might be considered insufficient for the Cornell System is math, which wouldn't contain much critical thinking or summarizing.

Middle and High School Science Teacher Dr. Elena Son stated that she requires all her students to provide and utilize Cornell Notebooks for her classes, and stated, "I do this because I want students to be exposed to a different type of note-taking, and it's a tool I'm providing that can be utilized later, after graduation as well."

Emily Son, a senior in high school, gave her opinions and tips about Cornell Notes, "Cornell Notes are effective, as they combine note-taking and studying together, because of the way the system works. Some say I waste so much time note-taking, but I get a lot of studying done while writing and organizing the notes."

There are biased opinions on the Cornell System, as the style has substantial advantages and disadvantages. Some advantages are that the notes are organized, provide easily-accessible study cues, and help you focus in class. Some disadvantages are that note-taking can be time-consuming, the result of both before-and-after-class notes might result in overfull notes, and aren't necessarily ideal for all subjects. The opinions and results can depend on your preferences for note-taking and studying. Yet, Cornell Notes could be worth trying out if you're looking for strategies on note-taking and studying.

Student Reporter

Hundreds Gather to Celebrate the Ocean Day with a Marathon



Jiyong Kwak
Grade 8
Juniper Christian School

The marathon came from an old legend, Pheidippides. The story goes that Persia invaded Greece and threatened to take over the country. Sparta got a messenger named Pheidippides to tell Greece they could not send troops until the full moon rises. Even though it seemed like Persia would win, under Athenian general Miltiades's leadership, Greece had won the Battle of Marathon. Pheidippides ran from Marathon to the city of Atena, which is 42 km away, and said, "Joy, we win!"

The official length of the marathon is 42.195 km, but most places have 5 km, 10 km, 21.0975 km (also known as the half marathon), and 42.195 km. The official length is 42.195 km because, during the 4th London Olympics, they wanted Windsor Castle to be the starting point and gave the extra 0.195 km to 42 km. The length has not changed since. The rules for a marathon are that you can not get

help from other people (even the medical team unless you resign), you can not leave the course, and there needs to be a feeding station every 5 km.

The marathon was added to the Modern Olympics in 1896 for men. Eighty-nine years later, women also were able to compete in the 1984 Summer Olympics held in Los Angeles. The marathon gives chances to the disabled by having a wheelchair division, where you use a wheelchair to participate in the race. The world record for a marathon is 2 hours 1 minute and 09 seconds for men, 2 hours 14 minutes and 4 seconds for women, 1 hour 18 minutes 27 seconds for men wheelchair division, 1 hour 34 minutes and 22 seconds for the women's wheelchair division.

On September 17th, 2022, hundreds of people gathered in Yeouido-gro, Yeongdeungpo-gu,



People gather for the marathon early in the morning. [Source: Author, Jiyong Kwak]

Seoul, Republic of Korea, to celebrate the Ocean Day Marathon. There were three lengths for the marathon, which were 5 km, 10 km, and half marathon. People gathered at 7:30 in the morning and warmed up in the breeze. About a week prior, the organizers sent T-shirts, a map of the route, and the number plate. The starting line was crowded as everyone tried to move forward. Passing the 2 km mark was a water stand, and when the 5 km runners reached 2.5 km, they needed to go back the way they came.

I asked Caleb Seyoung Chang, a 5 km runner and a sophomore in Juniper Christian School, about how running in the marathon was. He stated, "Marathon helps me clear my mind when I run. Running is also healthy for the body, and I've always enjoyed running."

Even though people tend to stay home because of Covid, people should go out and participate in events like marathons which can help your lung health and your body to feel refreshed.